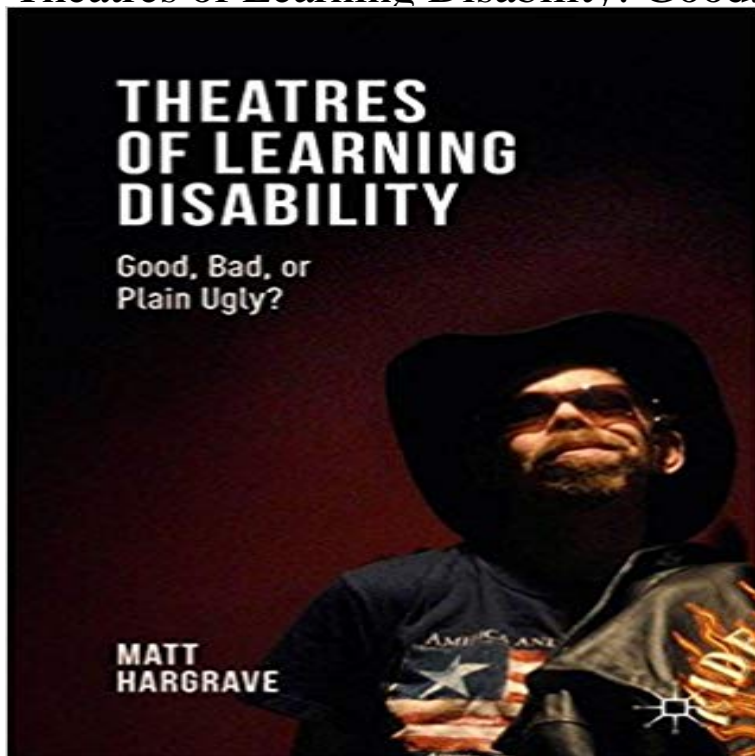


Theatres of Learning Disability: Good, Bad, or Plain Ugly?



This is the first scholarly book to focus exclusively on theatre and learning disability as theatre, rather than advocacy or therapy. Hargrave provocatively realigns the - hitherto unvoiced - assumptions that underpin such practice and proposes that learning disabled artists have earned the right to full critical review.

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